GIFT UNIVERSITY · SCHOOL OF ARTS AND SOCIAL SCIENCES

Research Alignment with the Sustainable Development Goals

Every thesis held in the University Library for the four SASS departments, read and mapped against the 17 UN Sustainable Development Goals. One primary goal per thesis, with secondary goals recorded where research is genuinely cross-cutting.

828	554	13	3 · 16 · 5
THESES CATALOGUED	SDG-ALIGNED	GOALS ADDRESSED	LEADING GOALS
4 departments	66.9% of the corpus	of 17	Health · Justice · Gender

WHERE THE RESEARCH CONCENTRATES

3	Good Health & Well-being	193
16	Peace, Justice & Strong Institutions	106
5	Gender Equality	71

ALIGNMENT BY DEPARTMENT

International Relations · 2 of 2	100.0%
Psychology · 259 of 261	99.2%
English · 128 of 201	63.7%
Islamic Studies · 165 of 364	45.3%

THESES BY DEPARTMENT

Islamic Studies	364
Psychology	261
English	201
International Relations	2

DEPARTMENT: All departments | SUSTAINABLE DEVELOPMENT GOAL: All goals | SEARCH TITLES: e.g. parenting, gender, خواتین | COUNTING BASIS: Primary only / Incl. secondary | Clear filters

01 · GOALS

Distribution across the 17 Goals

Primary goal per thesis · select a bar to filter the register

3	Good Health & Well-being	193	23.3%
16	Peace, Justice & Strong Institutions	106	12.8%
5	Gender Equality	71	8.6%
4	Quality Education	66	8.0%
8	Decent Work & Economic Growth	50	6.0%
10	Reduced Inequalities	48	5.8%
1	No Poverty	7	0.8%
13	Climate Action	4	0.5%
17	Partnerships for the Goals	3	0.4%
12	Responsible Consumption & Production	2	0.2%
15	Life on Land	2	0.2%
2	Zero Hunger	1	0.1%
14	Life Below Water	1	0.1%
6	Clean Water & Sanitation	0	0.0%
7	Affordable & Clean Energy	0	0.0%
9	Industry, Innovation & Infrastructure	0	0.0%
11	Sustainable Cities & Communities	0	0.0%
—	No direct SDG alignment	274	33.1%

02 · DEPARTMENTS

Alignment by department

Share of each department's theses carrying a primary SDG

Psychology

99.2%

259 of 261 theses aligned · 2 with no direct goal

LEADING GOALS

3	Good Health & …	181
8	Decent Work & E…	29
4	Quality Education	18

English

63.7%

128 of 201 theses aligned · 73 with no direct goal

LEADING GOALS

4	Quality Educ…	37
5	Gender Equa…	34
10	Reduced Ine…	33

Islamic Studies

45.3%

165 of 364 theses aligned · 199 with no direct goal

LEADING GOALS

16	Peace, Justice & …	82
5	Gender Equality	23
8	Decent Work & Ec…	20

International Relations

100.0%

2 of 2 theses aligned · 0 with no direct goal

LEADING GOALS

16	Peace, Justice & …	1
17	Partnerships for t…	1

SDG-aligned · No direct SDG

03 · MATRIX

Goal concentration by department

Primary-goal counts. Darker cells carry more theses; goals with no theses in any department are omitted. Select a cell to open those theses in the register.

Sustainable Development Goal	Psychology	English	Islamic Studies	Int'l Relations	Total
1 No Poverty	·	·	7	·	7
2 Zero Hunger	1	·	·	·	1
3 Good Health & Well-being	181	3	9	·	193
4 Quality Education	18	37	11	·	66
5 Gender Equality	14	34	23	·	71
8 Decent Work & Economic Growth	29	1	20	·	50
10 Reduced Inequalities	9	33	6	·	48
12 Responsible Consumption & Production	·	·	2	·	2
13 Climate Action	3	1	·	·	4
14 Life Below Water	·	·	1	·	1
15 Life on Land	·	·	2	·	2
16 Peace, Justice & Strong Institutions	4	19	82	1	106
17 Partnerships for the Goals	·	·	2	1	3
No direct SDG alignment	2	73	199	·	274
Total theses	**261**	**201**	**364**	**2**	**828**

05 · METHOD

Method, assumptions and limitations

Counting basis. Each thesis carries exactly one primary goal, so the headline figures sum to 828 with no double counting. Up to two secondary goals record cross-cutting content; switching to *Incl. secondary* counts every goal a thesis touches, and those totals therefore exceed 828.

"No direct SDG". Theses whose subject is formal, aesthetic, doctrinal or philological — the stylistic analysis of a play, the method of a hadith commentary — are recorded as unaligned rather than force-fitted to SDG 4. This holds the reported alignment rate at a figure that survives external review, including HEC and THE Impact Rankings scrutiny.

Source fields. The Library record supplies thesis titles only. No year of submission, supervisor, student or degree level was provided, so no trend line, supervisor load or MPhil/BS split can be drawn from this dataset. Adding a year field is the single highest-value improvement to the record.

Classification basis. Titles were read individually and mapped on thematic content; the 364 Islamic Studies titles were classified in the original Urdu. Departmental review of the mapping is recommended before external publication.

Data quality. 81 titles appear more than once within their own department sheet. They are retained so the totals reconcile with the Library record, but they may indicate duplicate cataloguing and are worth verifying.

Source: *SASS Thesis Details*, GIFT University Library, September 2026 — Psychology 261 · English 201 · Islamic Studies 364 · International Relations 2. Counts reconcile exactly with the Library summary sheet. Goal identity colours follow the UN Sustainable Development Goals visual identity; bar length is the only magnitude encoding.